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TOOL4ALLS: A NEW INSTRUMENT FOR REFUGEES AND ASYLUM SEEKERS FOR LITERACY & LANGUAGE PROFICIENCY

The Erasmus+ funded project IntegrAction is launching its first intellectual output titled "Tool4aLLs: Toolkit on digital tools for Literacy and Language proficiency." The project "IntegrAction - Action for the socio-economic integration of refugees and asylum seekers" is a project that sees ANOLF Marche as the leader in collaboration with European partners such as KMOP and IED in Greece, Learnmera in Finland and Job4Refugees in Germany.


The general objective of the project is to contribute to the social and economic inclusion of refugees, asylum seekers and migrants in the local reception context. The project will do this by improving their language skills, increasing their employability by strengthening their socio-professional and entrepreneurial skills and stimulating their active participation in the local environment.



Erasmus+



Online School

ACCADEMIA DEL GIGLIO	Centro Studi Italiani	CLI Dante Alighieri
Tool type: Online School	ITALIAN LANGUAGE	EDUCAWEB
Developed by: ACCADEMIA DEL GIGLIO	on Culture on the net	Madrelingua
Operator/Teacher: both	"Scuola Leonardo da Vinci"	UNIVERSITA' PER I RIFUGIATI FREE
Description: This Italian school offers individual paid courses for foreigners and for teachers of the Italian language who wish to deepen particular aspects of teaching Italian. There is also a blog with quizzes and articles to learn Italian as foreign language.	EdX FREE	VERBLING 
Taught language: IT		
Which language is the tool available in? IT		
Does this tool COMPLY WITH CEFR (Common European Framework of Reference for Languages)? Yes		
If so, which levels are provided (<A1,A1, A2, B1, B2, C1 C2)? All levels		
Does it provide a final certificate? Not specified		

Learning

LANGUAGE PROFICIENCY

Language proficiency refers to the range of abilities enabling refugees and asylum seekers to express themselves orally and in writing in the language of the host country, allowing them to interact in social and professional life appropriately. It represents a fundamental skill to develop linguistic interactions in all social and cultural life situations, reinforcing migrants' sense of belonging and contributing to sound integration.

IntegrAction considered it necessary to develop a tool that could represent the easiest way to categorise the already available online linguistic platforms and sites rather than the realisation of a new app or digital tool. The continuous search on the internet for apps and tools is time-consuming for operators and educators and challenging to be carried out autonomously by refugees and asylum seekers. [Tool4aLLS](#) represents a direct and accessible instrument to support refugees and asylum seekers and social operators to learn and teach Italian, Greek, Finnish, German and English languages by offering a fully researched, comprehensive and carefully indexed collection of links to different language learning tools.

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[Tool4aLLS](#) has been launched on the project website, www.integr_action.eu, and can be accessed from the site's landing page. One can also find the four national research documents conducted in all partner languages on the Tool4aLLS page. The toolkit itself is also categorised into all partner languages and can be accessed by both linguistically skilled refugees and social operators. The colour-coded links are organised into learning platforms, online libraries, videos, websites, mobile apps, and blogs. Each link has been equipped with a hover-over drop-down menu that clearly outlines the tool type, developer, description, taught language, language level, if it is free or not, and if one needs to log in.

The below video ideated as part of the IntegrAction project has been developed to orient anyone who wants to access the tool to use it directly and practically. The narrating voice explains the project's goal introducing and guiding the different toolkit's components. As part of the project's goals, what will follow is to strengthen both social operators and refugees' skills through an online-based capacity building course on the use of this tool. By so doing, IntegrAction, through a multidisciplinary approach, would strengthen the linguistic abilities of migrants present in four participating European countries, reaffirming the centrality of their language learning for better social and cultural integration.